What is a Multi-Tiered System of Support?

MTSS is a FRAMEWORK for continuous improvement to meet all students where they need support.

It is not a model, curriculum or program.

Implementation requires...

- Leadership
- A paradigm shift in how district, schools, and classrooms function
- Systems adapt to meet student needs based off data collection
- Union-management collaboration for successful implementation
- A change in some job responsibilities and systems
- A culture of continuous improvement and growth
- Buy-in at all levels of the educational ecosystem- minimum 80% school site staff (per school)
Progress Monitoring
Screenings should be used to identify Tier 2 & 3 student needs
Diagnostic: pre-learning
Formative: during learning
Summative: after learning

Universal Design
the "what" of learning
the "how" of learning
the "why" of learning

Differentiation
CONTENT: change in material being learned
PROCESS: change in the way students access material
PRODUCT: way in which student show what they have learned
FLEXIBLE GROUPING: way in which we group students to meet a need

Data Collection
Used to promote continuous improvement at the district, site, and classroom levels. Data is collected from assessments and screenings and other sources of data.

PLAN-DO-CHECK-ACT

COLLECT DATA
THIS TELLS US WHAT STUDENTS NEED

Progress Monitoring procedures

ACADEMIC
Universal Design for Learning
Differentiation

BEHAVIOR
Restorative Justice
Trauma Informed Classrooms
Positive Behavioral Interventions
Social-Emotional Learning
Mindfulness

Adapted from the California Department of Education MTSS Modules, 2016
Multi-Tiered System

- 5% of students
  - Have not responded to Tier 1 and 2
  - Individualized services
  - Strategic LCAP plan can support this

- Few
  - Progress monitoring
  - Data collection
  - Targeted interventions
  - General ed setting
  - Could last 1-4 weeks

- 15% of students
  - Some

- All
  - Universal screenings for academics and behavior
  - Universal design for learning in every classroom
  - Social-emotional learning
  - General ed setting
  - California state standards
  - Data collection
  - Progress monitoring